Scoil Mhuire, Ballincollig, Co Cork. Roll no. 17755B. Tel: 021 4870809
Email: principal@scoilmhuireballincollig.ie Website: www.scoilmhuireballincollig.ie

Application for Admission to Special Class (ASD)
School Year 2027 – 2028

Please note that this form is for application purposes only. The information provided will be used to allocate Special Class places in accordance with the School's Admission Policy/Annual Admission Notice (www.scoilmhuireballincollig.ie) Please complete all sections of the form.

General Information on Child

First Name:	Surname:	
PPS Number:	DOB:	Sex:

Home Address:

Eircode:

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If your child has a sister/sisters currently in Scoil Mhuire, please give details.

If your child has a sister who is a past pupil of Scoil Mhuire, please give details.

If your child has a brother who is currently a pupil of Scoil Eoin Ballincollig, please give details.

General Information on Parent(s)/Guardian(s)	
Parent/Guardian	Parent/Guardian
Name:	Name:
Address (if different from child's):	Address (if different from child's):
Mobile No:	Mobile No:

Declaration:

I/We being the Parent(s)/Guardian(s) of the applicant do hereby confirm that the above information is true and accurate and I/we consent to its use as described.

I/We accept the Code of Behaviour of Scoil Mhuire (https://www.scoilmhuireballincollig.ie/school-policies/) and I/we will make all reasonable efforts to ensure my/our daughter complies with it.

Parent/Guardian's Signature:	Parent/Guardian's Signature:
Date:	Date:

Children and young people are eligible for enrolment in a Special Class for Autism when the following is provided in support of such an application:
Please tick to indicate that you have provided the required documentation.
Professional report(s) outlining:

- Diagnosis of special educational needs (e.g. Autism: DSM IV/V or ICD 10/11 (psychologist, psychiatrist, multi-disciplinary report) ☐

AND

- A demonstration of the understanding of complexity of the child's overall level of need/s evidenced in the professional reports ☐

AND

- Given the severity or complexity of the child's support needs, a clear professional recommendation as to what educational placement type would be most appropriate to best meet the child's needs, along with the rationale for same ☐

AND

- A letter from the NCSE confirming that the child is known to them and that the child has the required diagnosis and recommendation for a Special Class for Autism. ☐

Office Use only:

Date Application Received	D	M	Y

Data Privacy Statement

The information provided on this form will be used by Scoil Mhuire to apply the selection criteria for enrolment in Junior Infants, and to allocate school places in accordance with the School's Admission Policy and the School's Annual Admission Notice.

Where a pupil is admitted to the school, the information will be retained on the pupil's file.
On acceptance of an offer of admission, this information will be entered in the School Administration System (Aladdin) and will be uploaded to the Primary Online Database. The Primary Online Database (POD) is a nationwide individualised database of primary school pupils, hosted by the Department of Education and Skills.

In the event of oversubscription, a waiting list of students whose applications for admission were unsuccessful due to the school being oversubscribed will be compiled, and will remain valid for the school year in which admission is being sought (See Section 13, School Admission Policy).

Where a child's name is placed on a waiting list, and the child is not admitted to the school, the information provided on this form will be retained for the duration of the school year and will be securely destroyed thereafter.

Section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students. The information which may be provided to a patron or another Board of Management for this purpose may include all or any of the following:

(i) the date on which an application for admission was received by the school;
(ii) the date on which an offer of admission was made by the school;
(iii) the date on which an offer of admission was accepted by an applicant;
(iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

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